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DTR-0733

26 April 1968

MEMORANDUM FOR: Director of Training

THROUGH : Chief, Operations School

SUBJECT : Course Report, Operations Support No. 4-68  
26 February - 15 March 1968

REFERENCE : Course Report, Operations Support No. 3-68  
8 - 26 January 1968

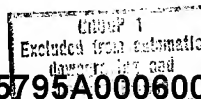
Class Composition

1. Twenty-four students were enrolled in and twenty completed Operations Support No. 4-68. NE Division cancelled two students: one opted for marriage in lieu of an overseas assignment; one had to be withdrawn because of illness. FE Division cancelled one student after her first day; and one student from WH Division missed one-third of the course due to medical appointments. The latter student was given an incomplete evaluation.

2. The grades ranged from GS-05 to GS-08; the ages ranged from 21 through 35 and averaged 28 years; EOD dates ranged from June 1959 to January 1968 and averaged fourteen months of Agency service. Six students had completed the Administrative Procedures Course; all were Clandestine Services personnel.

3. The overseas processing of nine students from AF, EUR, NE, FE, and WH Divisions necessitated absences totalling 91 hours. In this particular class the absences were due primarily to medical appointments. These extra-curricular requirements not only impose a hardship on the students concerned, but disrupt classroom presentations and course problems. It is realized that extenuating circumstances can and do arise which frustrate even the most conscientious planning. Nevertheless, our tightly scheduled program makes it essential that students be present at all times if the Stations and Bases are to remain confident that personnel who state that they have had this course have, in fact, received the benefit of the complete three weeks.

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Course Content and Instructor Comments

4. With the exception of Technical Support of Operations (see Para 6), the course was conducted according to the attached schedule.

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6. Technical Support of Operations was scheduled as before. Through an oversight on his part, the speaker did not arrive. When it became evident that something had gone wrong, the schedule was adjusted to make profitable use of the unexpected hour and a half.

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8. Personal Security and Overseas Effectiveness: [REDACTED] substituted for [REDACTED] This is the second time that [REDACTED] has addressed the Operations Support students and, as before, was well received. His personal style is quite different from [REDACTED] but equally effective.

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9. The film, Espionage Warfare, was shown in this course for the first time. It is well done and most relevant. Despite its use in other courses (plus a noon-time showing at Langley), the film will probably be new to most of our students if the current trend continues whereby personnel are brought into the Agency and, shortly thereafter, are assigned to the Operations Support Course preparatory to their imminent departure for overseas.

10. The panel members who participated in Overseas Assignments - Views of Recent Returnees had had experience in different parts of Africa, the Far East, and the European area. This session continues to be a huge success. The pros and cons of life and work abroad are candidly discussed. There are some surprising and, quite often, humorous moments. The balance is excellent. We have been fortunate, to date, in having had speakers who are not only articulate but well motivated.

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11. Live Problem: The [redacted] exercises were conducted without incident. There were six teams and [redacted] and [redacted] met with two teams each and participated in the critique. Messrs. [redacted] worked with the teams during all classroom sessions. Two members of the class performed in a particularly excellent manner and a comment to this effect was made on their Training Reports.

12. Objective Test: This class achieved higher scores on the Objective Test, which covers all course material except tradecraft, than the last several classes. Fifteen students received an Excellent grade and five were Satisfactory. There were no unsatisfactory grades. This is a high class average as thirteen of the twenty students entered on duty during 1967 or 1968.

13. Program-Assisted Instruction: The self-study material utilized in the last course and described in the course report for Operations Support No. 3-68, was used again. Student receptiveness and performance reaffirm the value of this technique for our traditionally heterogeneous group. However, reaction was mixed as to the merits of pure self-study and self-correcting exercises compared with a combination of self-study and practical work followed by verbal critiques and class discussion. In reviewing the two approaches with the students, a number felt that the latter format was more stimulating. In any case, there is still a considerable amount of material that can be profitably organized into interesting

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forms of self-study and we are proceeding along these lines with the thought that much remains to be accomplished before we need wrestle with ultimates.



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Chief Instructor

Attachment: Course Schedule, Course Roster  
(w/orig. only)

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HT/OS/TR: [redacted] mb

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